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|  | **Grade /Unit Learning Map** | | | | | | |
| E | UEQ: What are the important parts of a story? | | | | | | |
| LEQ: What is retelling? Also reviewing character and setting | | | | | | |
| A | Have students retell what they did to get ready for school | Have students retell “Mrs. Wishy Washy” | | Have students retell “Farm Concert” | Ask students what character, setting, and retelling means | | Name a story and ask what is the character, setting, and one thing that happened |
| T | Day 1  Read “if you give a mouse a cookie”  Have students place pictures in order on the smart board | Day 2  Read “if you give a mouse a muffin”  Have students place pictures in order on the smart board | | Day 3  Read “if you give a pig a party”  Have students glue pictures in order | Day 4  Read “Meanies”  Complete Story wheel | | Day 5  Read “In a dark dark Wood”  Have students glue pictures in order |
| S | **Thumbs up/thumbs down**  What is retelling? | **Turn and Talk**  Have students tell their neighbor one thing that happened in the story | | Students will share pictures to retell story | Have students use wheel to tell their neighbor the story | | Exit ticket  Have students mark setting of the story |
| Vocabulary  Retelling  Character  setting | | | Graphic Organizers/Resources  Sheets  smartboard | | | Homework | |